



# Parent Information Network



## FALL 2005 Clearinghouse Order Form

Many of the resources can be downloaded from our website - [www.ade.az.gov/ess/pinspals/](http://www.ade.az.gov/ess/pinspals/)

We are happy to send one complimentary copy of each document requested.

\* Indicates resources available in both English and Spanish.

### **ACADEMIC ACHIEVEMENT RESOURCES**

- \_\_\_AA09 How to Help: Talk with Teachers to Resolve Problems, Helping Your Child with Homework
- \_\_\_AA10 Five Homework Strategies for Teaching Students with Disabilities
- \_\_\_AA11 Checklist for Helping Your Child with Homework
- \_\_\_AA14 When an Adolescent Begins to Fail in School
- \_\_\_AA16 Show You Think Education and Homework are Important

### **AUDIO VISUAL RESOURCES**

- \_\_\_AV01 Video Resource Catalog (lending library)

### **BEHAVIORAL RESOURCES**

- \_\_\_BR02 Bullies: Turning Around Negative Behavior
- \_\_\_BR03 Reducing Problem Behaviors Through Good Academic Management
- \_\_\_BR04 Threats and Disruptions at School Not Tolerated
- \_\_\_BR05 Victims: Preventing Students from Becoming Bully-Targets
- \_\_\_BR06 Risk, Resilience & Learning Disability
- \_\_\_BR07 Cyberbullying
- \_\_\_BR08 10 Things Parents Can Do for a Child Who Has ADHD
- \_\_\_BR09 Accept No Tolerance: Helping Students Respect, Embrace Differences
- \_\_\_BR10 Fostering Friendships, Curbing Bullying
- \_\_\_BR13 Building Resilience: Helping Your Child Cope with Frustrations at School
- \_\_\_BR14 Social Skills Strategies for Parents and Teachers
- \_\_\_BR15 Advocating for Your Child Who Has Behavioral Challenges
- \_\_\_BR17 When Teachers Should Refer Students to a Mental Health Professional
- \_\_\_BR18 Functional Behavioral Assessment Summary
- \_\_\_BR19 Recognizing Danger Signs in Relationships
- \_\_\_BR20 Proactive Approaches to Help Students Control Their Anger
- \_\_\_BR21 20 Things to Do Instead of Hurting Someone Back
- \_\_\_BR22 Functional Behavioral Assessment
- \_\_\_BR23 Strategies to Work with Students with Oppositional Defiant Disorders
- \_\_\_BR24 Oppositional Defiant Disorder vs Conduct Disorder

### **DISABILITY INFO SHEETS & RESOURCES**

- \_\_\_DR03 Autism
- \_\_\_DR04 Emotional Disability
- \_\_\_DR05 Hearing Impairment
- \_\_\_DR06 Mental Retardation
- \_\_\_DR07 Multiple Disabilities
- \_\_\_DR08 Orthopedic Impairment
- \_\_\_DR09 Other Health Impairments
- \_\_\_DR10 Preschool Delays
- \_\_\_DR11 Specific Learning Disability
- \_\_\_DR12 Speech/Language Impairment
- \_\_\_DR13 Traumatic Brain Injury
- \_\_\_DR14 Visual Impairment
- \_\_\_DR16 AD/HD (Attention Deficit/Hyperactivity Disorder)
- \_\_\_DR17 Tourette Syndrome

- \_\_\_DR18 What is ADHD? Is it a Type of LD?
- \_\_\_DR19 Dyslexia Basics \* \_\_\_ check for Spanish version, SP29
- \_\_\_DR20 ABCs of Dyslexia
- \_\_\_DR21 Asperger's Syndrome
- \_\_\_DR22 What is FAS?
- \_\_\_DR23 Dual Exceptionalities
- \_\_\_DR24 Chronic Health Needs: Ideas for Accommodations
- \_\_\_DR25 Teen Mental Health Problems
- \_\_\_DR26 Autism Checklist
- \_\_\_DR27 Disability Classifications in Arizona
- \_\_\_DR28 The Social Side of Learning Disabilities
- \_\_\_DR30 Students with Chronic Illness
- \_\_\_DR31 Definition of Mild Traumatic Brain Injury: Post Concussive Disorder
- \_\_\_DR32 Educating the Child with Bipolar Disorder

### **EARLY CHILDHOOD RESOURCES**

- \_\_\_EC02 10 Ways to Nurture Learning in Preschoolers and Kindergartners
- \_\_\_EC03 Addressing Parents' Questions Regarding Evaluation \* \_\_\_ check for Spanish version, SP10
- \_\_\_EC05 Early Identification of Speech-Language Delays and Disorders \* \_\_\_ check for Spanish version, SP25
- \_\_\_EC09 Tips for Management of ADHD in Early Childhood

### **GENERAL RESOURCES**

- \_\_\_GR01 PIN Trainings and Workshops (descriptions)
- \_\_\_GR02 Conference Attendance Tips for Families and Students
- \_\_\_GR04 Free Online Toolkits for Learning
- \_\_\_GR05 National Website Listing
- \_\_\_GR06 Websites with Resources in Other Languages
- \_\_\_GR07 PIN Blue Pages: Disability Related Resources
- \_\_\_GR14 Where to Find Resources and Information on Special Education and Disability Related Issues

### **IDEA '04 REAUTHORIZATION RESOURCES**

- \_\_\_IR01 Alignment with No Child Left Behind Act
- \_\_\_IR02 Changes in Initial Evaluations and Reevaluations
- \_\_\_IR03 Children Enrolled by Their Parents in Private Schools
- \_\_\_IR04 Discipline
- \_\_\_IR05 Individualized Education Program (IEP)
- \_\_\_IR06 IEP Meetings and Changes to the IEP
- \_\_\_IR07 Procedural Safeguards: Surrogates, Notice and Consent
- \_\_\_IR08 Procedural Safeguards: Mediation & Resolution Sessions
- \_\_\_IR09 Procedural Safeguards: Due Process Hearings
- \_\_\_IR10 Secondary Transition

### **INDIVIDUALIZED EDUCATION PROGRAM RESOURCES**

- \_\_\_IE02 10 Common Mistakes Parents Make During the IEP Meeting
- \_\_\_IE04 20 Steps to Getting a Good IEP
- \_\_\_IE06 Be Prepared: Simple Steps to Get Ready for an IEP Meeting
- \_\_\_IE10 Special Education Parent Survey
- \_\_\_IE11 Preparing for the IEP: Helpful Hints

\_\_\_ IE12 IEP Meeting Sequence and Agenda

### **PARENT RESOURCES**

- \_\_\_ PR03 100 Ways to Know More. Do More. \* \_\_\_ check for Spanish version, SP08
- \_\_\_ PR04 Learning From Your Child's Teacher
- \_\_\_ PR05 Sibling Needs: Helpful Information for Parents
- \_\_\_ PR06 Create a Home File
- \_\_\_ PR07 Latino Families: Getting Involved in Your Children's Education \* \_\_\_ check for Spanish version, SP01
- \_\_\_ PR09 ARS 15-102, Parental Involvement in the School / ARS 15-353, Responsibilities of Principals
- \_\_\_ PR10 How Busy Parents Can Help Their Children Learn and Develop
- \_\_\_ PR11 How to Know When You Need Help
- \_\_\_ PR12 100 Ways for Parents to Be Involved in Their Child's Education
- \_\_\_ PR13 How Can I Be Involved in My Child's Education?
- \_\_\_ PR18 Strategies to Improve Fathers' Involvement in Education
- \_\_\_ PR20 A Special Parent Shares Words of Wisdom
- \_\_\_ PR21 How Do I Cope with My Child's Transitions?
- \_\_\_ PR36 Grandparents Raising Their Grandchildren
- \_\_\_ PR39 Grandparents Raising Grandchildren: Where to Find Help
- \_\_\_ PR40 My Pathway into the World of Disabilities, Perspective from a Native American Parent
- \_\_\_ PR42 A Native American Mother's Journey

### **RELATIONSHIP BUILDING RESOURCES**

- \_\_\_ RB02 A Character Education Primer for Parents
- \_\_\_ RB03 The Importance of Good Communication Skills
- \_\_\_ RB04 How to Talk So Schools Will Listen
- \_\_\_ RB06 Reasons Why Parents Do and Do Not Attend Meetings/How to Bring About Change
- \_\_\_ RB08 Home to School Notebook
- \_\_\_ RB09 Making Friends
- \_\_\_ RB10 A Fresh Start: Partnering with the Teacher
- \_\_\_ RB11 10 Things Any School Can Do to Build Parent Involvement
- \_\_\_ RB12 Did You Know: About Families and Schools as Partners?

### **SELF-ADVOCACY RESOURCES**

- \_\_\_ SA01 20 Steps to Appropriate Services
- \_\_\_ SA02 A Parent & Educator's Guide to Section 504 of the Rehabilitation Act of 1973 \* \_\_\_ check for Spanish version, SA30
- \_\_\_ SA04 Solving Problems Informally
- \_\_\_ SA06 Section 504 Frequently Asked Questions
- \_\_\_ SA08 The Other Service Option Parents and Students Need to Understand (Section 504)
- \_\_\_ SA09 Family Educational Rights and Privacy Act (FERPA)
- \_\_\_ SA10 From Emotions to Advocacy

- \_\_\_ SA11 Self-Advocacy for Teens and Adults
- \_\_\_ SA12 Laying the Foundation for Self-Advocacy
- \_\_\_ SA13 Fact Sheet: Summary of Self-Determination
- \_\_\_ SA14 Self-Determination and the Education of Students with Disabilities
- \_\_\_ SA16 Developing Leadership Skills in Students with Mild Disabilities
- \_\_\_ SA17 Procedural Safeguards Notice \* \_\_\_ check for Spanish version, SP05
- \_\_\_ SA22 Communicating with Your Child's School \* \_\_\_ check for Spanish version, SP22
- \_\_\_ SA23 Advocacy in Action
- \_\_\_ SA24 Parents as Advocates
- \_\_\_ SA26 8 Steps to Conflict Resolution

### **SPECIAL EDUCATION RESOURCES**

- \_\_\_ SE01 Evaluation: What Does it Mean for Your Child?
- \_\_\_ SE02 Understanding the Special Education Process \* \_\_\_ check for Spanish version, SP09
- \_\_\_ SE03 Transportation
- \_\_\_ SE05 Special Education Acronyms
- \_\_\_ SE06 Glossary of Special Education Terms
- \_\_\_ SE20 100 General Accommodations
- \_\_\_ SE21 Classroom Accommodations for Specific Difficulties
- \_\_\_ SE22 Assistive Technology Ideas for Math, Reading, Writing, Studying & Organizing, Transition to Adult Life, Aids to Daily Living, Recreation/Leisure, Seating/Positioning & Mobility, Computer Access, Hearing, and Vision
- \_\_\_ SE23 Learning Styles Inventory
- \_\_\_ SE26 A Parent Guide to Understanding Extended School Year (ESY) Services

### **TRANSITION TO ADULTHOOD RESOURCES**

- \_\_\_ TR01 Beyond High School: College & University Options
- \_\_\_ TR02 Beyond High School: Vocational Education & Other Training Options
- \_\_\_ TR03 Beyond High School: Military Options
- \_\_\_ TR04 Transition Planning Interview
- \_\_\_ TR07 How to Prepare Your Children for Work
- \_\_\_ TR08 Is Your Child Ready to Leave Home?
- \_\_\_ TR09 Parenting Post-secondary Students with Disabilities
- \_\_\_ TR11 College Survival Skills
- \_\_\_ TR12 How is College Different from High School?
- \_\_\_ TR17 Transition: Early Intervention to Preschool
- \_\_\_ TR18 Transition: Preschool to Kindergarten
- \_\_\_ TR19 Transition: Primary to Intermediate School
- \_\_\_ TR20 Transition: Intermediate to Middle School
- \_\_\_ TR21 Transition: Middle/Jr High to High School
- \_\_\_ TR22 Transition: High School to Adult Life

Name (print): \_\_\_\_\_ Phone: (     ) \_\_\_\_\_ Email: \_\_\_\_\_

Address, City, & Zip (print): \_\_\_\_\_

Please check I am a: ☐ parent ☐ student ☐ school staff ☐ service provider ☐ organization / agency

Send: ☐ the resources I requested to my ☐ email address or ☐ street address

Send: ☐ the free quarterly PIN *Network News* and conference notices to my ☐ email address or ☐ street address

**Return this form to the PIN Specialist listed for your county.**

Apache, Navajo: Jana Bays, 1480 W. Huning Circle, Show Low, AZ 85901, 928-537-0250, jbays@frontiernet.net

Cochise, Graham, Greenlee: Interim, PIN, 1535 W. Jefferson St., Bin 24, Phoenix, AZ 85007, 602-542-3852 or 800-352-4558

Coconino, Mohave, Yavapai: Allison Meritt, 711 N. Hicks, Winslow, AZ 86047, 928-289-5834, merittpin@cableone.net

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11/05